

CAMBRIDGE



Audrey Cowan with Clare Kennedy,
Chiara Soldi, Cristina Rusu,
Diana Todoran
and Ioana Tudose



Limba modernă 1

Engleză

Caietul elevului

Clasa a VI-a

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General and specific competences from the curriculum explored in the unit

1. Understand oral messages in different communication situations

1.1. Identify essential information from short recorded materials relating to predictable everyday situations, when the utterances are clear and slow-paced

1.2. Identify the overall meaning of clearly articulated everyday oral messages

1.3. Identify specific aspects of the culture of the language studied

2. Speak in different communication situations

2.1. Make a brief, applied presentation on a familiar subject

2.2. Participate in short verbal exchanges with support from the interlocutors

2.3. Give an opinion on a familiar subject/known situation

2.4. Show interest in participating in a verbal exchange

3. Understand written messages in different communication situations

3.1. Identify necessary information from lists or simple functional texts (brochures, menus, schedules, ads)

3.2. Extract information from a clearly structured text (simple newspaper/digital articles, brochures), where numbers and names play an important role

3.3. Identify detailed information from a web document

3.4. Show willingness to be informed through reading

4. Write messages in everyday communication situations

4.1. Complete a form with personally identifiable information (education, interests, competences)

4.2. Present a written activity using linkers (*and, but, because*)

4.3. Participate in the exchange of written messages

Competențele generale și specifice din programa școlară, urmărite în unitatea de învățare

1. Receptarea de mesaje orale în diverse situații de comunicare

1.1. Identificarea informațiilor esențiale din fragmente scurte înregistrate, referitoare la aspecte cotidiene previzibile, atunci când se vorbește rar și clar

1.2. Identificarea semnificației generale a mesajelor orale curente, clar și rar articulate

1.3. Identificarea unor elemente culturale specifice limbii studiate

2. Exprimarea orală în diverse situații de comunicare

2.1. Realizarea unei expuneri scurte, exersate, asupra unui subiect familiar

2.2. Participarea la scurte interacțiuni verbale cu sprijin din partea interlocutorilor

2.3. Exprimarea unei păreri în legătură cu un subiect familiar/o situație cunoscută

2.4. Manifestarea interesului pentru participarea la schimbul verbal

3. Receptarea de mesaje scrise în diverse situații de comunicare

3.1. Identificarea informațiilor necesare din liste sau din texte funcționale simple (pliante, meniuri, orare, reclame)

3.2. Extragerea informațiilor dintr-un text clar structurat (articole de ziar/digitale simple, broșuri), în care numerele și numele joacă un rol important

3.3. Identificarea unor informații de detaliu dintr-un document web

3.4. Manifestarea disponibilității pentru informare prin lectură

4. Redactarea de mesaje în diverse situații de comunicare

4.1. Completarea unui formular cu informații de identificare (educație, interese, competențe)

4.2. Prezentarea unei activități în scris, utilizând cuvinte de legătură („și”, „dar”, „pentru că”)

4.3. Participarea la schimbul de mesaje scrise

1 Translate the following words and phrases into Romanian.

Films

action film	<u>film de acțiune</u>
cartoon	_____
comedy	_____
fantasy film	_____
horror film	_____
musical	_____
romantic film	_____
science fiction film	_____

TV programmes

chat show	<u>talk-show</u>
detective series	_____
documentary	_____
quiz show	_____
reality show	_____
sitcom	_____
soap opera	_____
sports programme	_____
the news	_____

Films

2 * Read the names of the films and write what kind of film each one is.

0 *War Games* is an action film.

1 *Star Wars* is a _____.

2 *My Best Friend's Wedding* is a _____.

3 *Dracula* is a _____.

4 *The Lord of the Rings* is a _____.

5 *Mamma mia* is a _____.

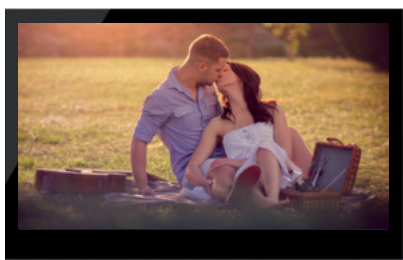
6 *Shaun the Sheep* is a _____.

7 *Night at the Museum* is a _____.

3 ** Write the kinds of films under the pictures.



0 science fiction film



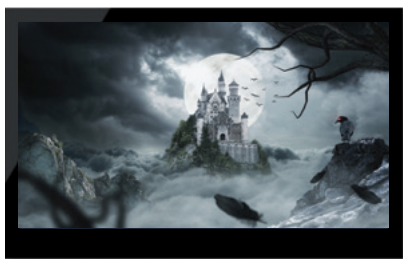
1 _____



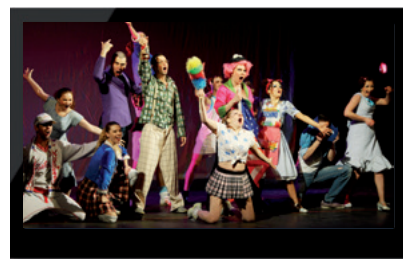
2 _____



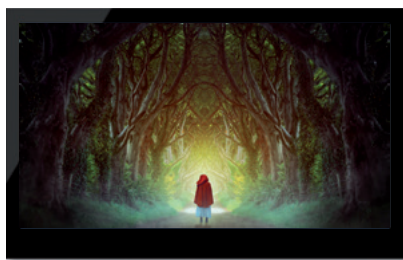
3 _____



4 _____



5 _____



6 _____



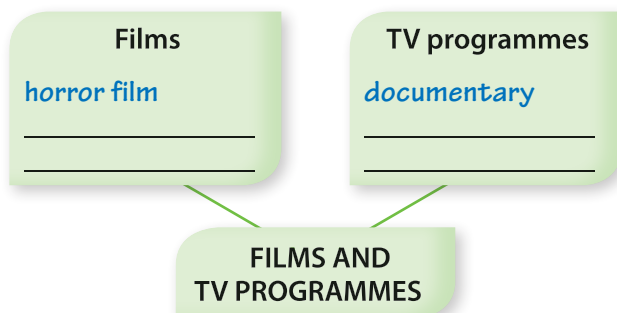
7 _____

4 ** Find five more kinds of films in the word search.

Q	W	E	R	T	Y	U	I	O	P	A
S	D	C	O	M	E	D	Y	F	G	H
J	K	L	M	Z	X	C	V	B	N	M
B	N	M	A	Q	W	E	R	H	T	Y
U	F	A	N	T	A	S	Y	O	I	P
A	S	D	T	F	G	H	J	R	K	L
Z	X	C	I	V	B	N	M	R	Q	W
E	R	T	C	A	R	T	O	O	N	Y
U	I	O	P	A	S	D	F	R	G	H
M	U	S	I	C	A	L	T	Y	S	X
Z	X	C	V	B	N	M	Q	W	D	F

TV programmes

5 ** WORD BANK Copy the mind map in your notebook. Complete it with all the words you know about films and TV programmes.



6 ** WORD BANK Read the text and fill in the gaps with the words in the box.

sitcom ~~reality~~ operas programmes
the news films documentary chat

When granddad visits we like watching TV together. He doesn't like ⁰ reality shows, sports ¹ _____ or soap ² _____ but he loves documentaries, ³ _____ shows and action ⁴ _____ and he always watches ⁵ _____ to get information about world events. His favourite ⁶ _____ is *Human Planet*. It's about people's lives in different parts of the world. His favourite ⁷ _____ is *Fawlty Towers*. It's about a hotel. We laugh a lot when we're watching it!

1 Read the dialogue and match the sentence halves.



- Louise** Hey Rosie, what are you doing?
Rosie Oh hi, Louise! I'm watching a new comedy, *The Streets of London*. It's fantastic!
Louise A comedy?
Rosie Yes. I don't usually watch them, but I'm enjoying this!
Louise Why? What's it about?
Rosie It's about two detectives in London. It's got Paul Harrison in it. He usually plays the bad guy but in this film he's playing the good guy.
Louise Who's he talking to now?
Rosie His boss. He's telling him about Susan Smith. He doesn't like her.
Louise Who?
Rosie Susan Smith. She works with him. Look.
Louise Oh, that's Marina Keyes, from *School Days*! I like her.
Rosie Sssh, Louise, I'm listening ...
Louise Sorry ... Rosie?
Rosie Yes, what now?
Louise Can we watch a cartoon? This is boring!

- 1 ☒ Rosie is watching a
- 2 ☐ She thinks *The Streets of London* is
- 3 ☐ *The Streets of London* is about
- 4 ☐ Paul Harrison is playing
- 5 ☐ Marina Keyes is playing
- 6 ☐ *School Days* is
- 7 ☐ Louise wants

- A** the good guy in the series.
B fantastic.
C another TV programme with Marina Keyes in it.
D two detectives in London.
E to watch a different programme.
F a detective in the series.
G new comedy series on TV.

A Present simple and present continuous

1 ** Complete the sentences with the correct present simple or present continuous form of the verb in brackets.

- 0 My friends play (play) football in the park every afternoon.
- 1 Sally _____ (study) for her English exam at the moment.
- 2 The girls _____ (wash) their hair for the party now.
- 3 I _____ (read) a book about African animals – it's really interesting.
- 4 'What _____ you _____ (do)?'
'I _____ (work) in a bank.'
- 5 Rob often _____ (play) computer games at the weekend.
- 6 We _____ (not / do) our homework now, we _____ (listen) to music.

2 ** Rewrite the sentences in the affirmative (+), negative (–) or interrogative (?).

- 0 Are you watching this film? (–)
You aren't watching this film.
- 1 Martin does his homework after school. (?)
- 2 I'm eating my dinner in my room tonight. (–)
- 3 They are enjoying the game. (?)
- 4 We know your mother. (–)
- 5 Does your father work in London? (+)
- 6 Katy isn't chatting online. (?)
- 7 John and George like surfing the internet. (–)
- 8 You aren't listening. (+)

3 *** Complete the text with the correct form of the verb in brackets.

Hi, I'm Leo. I ⁰ am eating (eat) chips and I ¹ _____ (watch) a sports programme on TV with my friend at the moment, but I ² _____ often _____ (not / watch) sports programmes. My favourite TV programmes are comedies. I ³ _____ (like) *The Comedy Roadshow* and *Live at the Apollo*. I usually ⁴ _____ (watch) TV in the evenings after dinner. I ⁵ _____ (not / watch) it after school because I ⁶ _____ (do) my homework then, or I ⁷ _____ (play) computer games.

4 ** Look at these people's daily routines and what they are doing right now. Write two sentences for each pair of pictures using the prompts.



- 1 A work / in a hotel / every day
She works in a hotel every day.



- B watch / TV / at home / now
She's watching TV at home now.



- 2 A teach / maths / in a school



- B play / tennis / with friend / now



- 3 A study / in the library / after school



- B listen / to music / in the bedroom / at the moment



- 4 A usually / sleep / in the afternoon



- B play / with toys / in the garden / now

B Like / enjoy / love / hate + -ing form

5 * Choose the correct answer.

- 0 My grandma likes **work** / **working** in the garden.
- 1 Ken loves **dance** / **dancing** at the weekend.
- 2 **Does** / **Do** you like having breakfast in your room?
- 3 I **hating** / **hate** getting up early.
- 4 Do the boys like **listen** / **listening** to rap music?
- 5 We **aren't liking** / **don't like** finishing school at 4:00 pm.
- 6 David and Maria like **watch** / **watching** TV in the living room.

6 ** Write sentences using the prompts.

- 0 Linda / like / go / shopping?
Does Linda like going shopping?
- 1 Peter / love / meet friends / at the park.

- 2 I / not / like / swimming.

- 3 you / like / chat / to your friends / online?

- 4 My brothers / love / play / computer games.

- 5 Sally and I / hate / study / for our exams.

- 6 you / like / listen / to music?

- 7 I / not / like / watch / television / with my sister.

- 8 Our teacher / like / give us homework.

7 *** Write six sentences about the activities and preferences of any member of your family. Use six words in the box.

shopping sports ~~watching TV~~
cooking chatting to friends sleeping
going to the cinema listening to music

*My dad loves watching sports on TV.
He doesn't like playing sports. He likes ...*

C Adverbs of manner

8 * Complete the sentences with the adverbs in the box.

well badly slowly loudly
clearly fast ~~easily~~

- 0 I'm a good student, I can answer these questions easily.
- 1 Ferraris can go really _____.
- 2 My team are playing very _____. They're losing 5-0!
- 3 My grandad is old now and he walks _____.
- 4 Please write your names _____. I can't read bad handwriting.
- 5 She sings really _____ – is she in a band?
- 6 You're talking too _____. I can't hear the teacher!

9 *** Read the sentences and, if necessary, replace the underlined adjective with the correct adverb.

- 0 My dog barks loud.
My dog barks loudly.
- 1 The students are talking noisy.

- 2 My brother plays football good.

- 3 My mum cooks really bad, so my dad always cooks in our house.

- 4 I can't ride my bike very fast, because it's really old.

- 5 Please speak slow, I can't understand you when you speak quickly.

- 6 It's raining, so please drive careful.

- 7 I beat my sister at tennis easy. She doesn't play very well.

- 8 Please, wait quiet. The teacher is late.

1 ** Read the messages and choose the correct answer.

KT

Hi Polly 😊, what are you ⁰ doing ?

POLLEE

Hi Katy! 😊😊 I'm doing my homework very ¹ _____. 😊

KT

Do you always ² _____ your homework after dinner?

POLLEE

Yes, but I don't ³ _____ doing it – it's hard! 😊

KT

I'm ⁴ _____ a video on YouTube. It's about pets – cats in fact.

POLLEE

I love ⁵ _____ those cat videos!

KT

These cats are chasing a ball really ⁶ _____. It's really funny!

POLLEE

Aw! My dog George does that.

KT

⁷ _____ George like playing with cats?

POLLEE

Yes, but cats don't usually like ⁸ _____ with him, because he's very big!

- 0A do B to do C doing
- 1A slow B slowly C slowing
- 2A do B to do C doing
- 3A hate B love C like
- 4A to watch B watch C watching
- 5A to watch B watch C watching
- 6A quick B fast C good
- 7A Do B Is C Does
- 8A playing B play C plays

2 *** Fill in the gaps with the correct form of the verb in brackets.

- 1 It _____ now. It _____ a lot here in the autumn. (rain)
- 2 My cat _____ on the sofa now. She often _____ there during the day. (sleep)
- 3 We usually _____ to school on foot, but today we _____ by bike. (go)
- 4 He _____ his homework at the library on weekdays. Today it's Saturday, so he _____ his homework at home. (do)
- 5 I usually _____ comedies, but tonight I _____ an action film. (watch)
- 6 Susan always _____ her bed, but today she's in a hurry, so her mother _____ it for her. (make)

Buying cinema tickets

1 ** Read the information about the films below and complete the dialogue.

SCREEN 1	SCREEN 2	SCREEN 3
Alien Wars	Summer of Love	Frankenstein's Monster
Next screening: 18.30	Next screening: 18.45	Next screening: 19.00
Admission prices: Adults £ 9.00 Children £ 4.50		

- A Hello. What time's the next screening of *Frankenstein's Monster*, please?
- B It's at ⁰ seven .
- A How much are the tickets?
- B They're £ ¹ _____ for adults and £ ² _____ for children.
- A Can I have two adult tickets and two children's tickets, please?
- B Certainly. That's £ ³ _____ .
- A Which screen is it in?
- B It's in ⁴ _____ .
- A Great. Thanks very much.

2 *** Read the instructions and write the dialogue. Use exercise 1 as a model.

You

Assistant

Ask what time is the screening of *Alien Wars*.

Responds by saying the time.

Ask how much the tickets for children are.

Responds by saying the price.

Ask for four children's tickets.

Responds by saying the final price.

Ask which screen it is on.

Responds by saying the screen number.

Thank the assistant.

Speaking

In some speaking exercises, you are asked some questions about:

- yourself – for example, name, surname, age, family, address;
- your school – the subjects you study;
- your daily routine – how you spend your free time and holidays, your skills and tastes.

Finally, you are asked to talk about something in particular – for example, your family, home, school, city, friends, hobbies or pastimes.

LET'S PRACTISE!

1 Match the questions (1–8) with the answers (A–H).

- 1  How do you spell your surname?
- 2  Where do you live?
- 3  Do you have any brothers or sisters?
- 4  What other subjects do you study?
- 5  What time do you get up?
- 6  Do you like going to the cinema?
- 7  What kind of films do you like watching?
- 8  When do you watch TV?

- A On school days I get up at about 6:30.
 B Science, maths, geography, history, French, Spanish and PE.
 C I live in a small town near Bucharest.
 D Yes, I do. I often go with my friends at the weekend.
 E I enjoy action films and science fiction.
 F Yes, I've got an older sister called Ana.
 G G-R-I-G-O-R-I-U
 H In the evenings after dinner.

STRATEGIES

- Listen carefully to the questions.
- Ask the person to repeat the question if necessary:
Could you repeat that, please?
- If you do not understand the question, say:
I'm sorry, I don't understand.
The person will rephrase the question.
- Answer the questions with full sentences.
Avoid using short answers or few words.

2 01/01 Listen to a student answering some questions. What questions in exercise 1 does the person ask him?

3 01/01 Listen again. How does the student answer?

4 **PAIRWORK** In pairs, ask and answer the questions below. Student A asks the questions, and student B answers. Then swap roles.

Student A

- What's your name?
- What's your surname?
- How do you spell your surname?
- Where do you come from?
- Do you study English at school?
- What other subjects do you study?
- When do you watch television?
- How often do you go to the cinema?
- What time do you go to bed on school days?
- Tell me something about the television programmes you like.

Student B

- What's your name?
- What's your surname?
- How do you spell your surname?
- Where do you live?
- Do you play sports at school?
- What's your favourite sport?
- What do you usually do after school?
- What's your favourite television programme?
- When's your birthday?
- Tell me something about the films you enjoy.



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1.2. Identify the overall meaning of clearly articulated everyday oral messages

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3.3. Identify detailed information from a web document

3.4. Show willingness to be informed through reading

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4.1. Complete a form with personally identifiable information (education, interests, competences)

4.2. Present a written activity using linkers (*and, but, because*)

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4.2. Prezentarea unei activități în scris, utilizând cuvinte de legătură („și”, „dar”, „pentru că”)

4.3. Participarea la schimbul de mesaje scrise

1 Translate the following words and phrases into Romanian.

Weather and temperature

It's cloudy.

Este înnorat.

It's cold.

It's foggy.

It's freezing.

It's hot.

It's raining.

It's snowing.

It's sunny.

It's warm.

It's windy.

Extreme weather and natural disasters

avalanche

avalanșă

blizzard

drought

earthquake

flood

forest fire

hurricane

landslide

thunderstorm

tornado

tsunami

volcanic eruption

Weather and temperature

2 * Look at the pictures. What's the weather like?

0 It's raining.

1 It's _____.



2 It's _____.



3 It's _____.



4 It's _____.



5 It's _____.



6 It's _____.



7 It's _____.

3 * Match the adjectives to the correct temperature.

cold hot freezing warm



1 _____



2 _____



3 _____



4 _____

Extreme weather and natural disasters

4 * WORD BANK Complete the words referring to extreme weather conditions and natural disasters.

0 A V A L A N C H E

1 _____ I _____ E

2 _____ O _____ D

3 D _____ G _____ T

4 _____ A _____ U _____ K E

5 L _____ D _____ L _____ E

6 T _____ D _____ S _____ M

7 _____ L _____ Z _____ R _____

8 _____ O _____ N _____ O

- 5 ** WORD BANK** Find ten more words referring to extreme weather conditions and natural disasters in the word search.

Y	N	T	F	J	G	G	Q	F	S	Y	Y
Z	A	H	F	Y	A	X	D	T	E	D	Y
K	V	U	R	B	T	R	H	V	A	R	I
H	A	N	E	K	V	B	B	M	R	O	L
K	L	D	E	O	L	V	L	Z	T	U	A
B	A	E	Z	S	E	E	I	F	H	G	N
F	N	R	I	L	W	S	Z	L	Q	H	D
O	C	S	N	V	Y	C	Z	O	U	T	S
G	H	T	G	W	D	I	A	O	A	U	L
G	E	O	A	M	Z	J	R	D	K	R	I
Y	O	R	O	R	H	W	D	S	E	V	D
Y	M	M	H	U	R	R	I	C	A	N	E

- 6 ** WORD BANK** Complete the sentences with the words and phrases in the box.

~~sunny~~ avalanches hurricane
freezing flood forest fire foggy
volcanic eruption drought
earthquake windy

- Look! It's sunny now. Shall we go to the beach?
- I don't like going to the beach when it's so _____.
- Drive slowly! It's so _____ we can't see the road.
- Look at the ice on the windows! It's really _____.
- We knew it was an _____ because our house started moving.
- If it doesn't rain soon, there will be a terrible _____.
- There was a _____ in my village because we had 6 cm of rain last night.
- The _____ which damaged New Orleans in 2005 was called 'Katrina'.
- A _____ destroyed Pompeii in 79 AD.
- The _____ burned down thousands of trees and destroyed 50 houses.
- Sometimes there are _____ in the mountains if there is too much snow.

- 1 Read the dialogue and answer the questions.**



- Dad** So tomorrow we're going to Disneyland in Paris. Will, Lucy – are you both happy?
- Will** Sure, it'll be great!
- Lucy** I can't wait!
- Mum** Do you think it will be cold in France?
- Will** Come on, Mum. It's June, it won't be cold.
- Dad** Let's check online ... On Saturday it'll be sunny and quite warm.
- Will** Good! Will it be nice on Sunday, too?
- Dad** No, it won't. It'll be cold and cloudy.
- Mum** Will it rain?
- Dad** Er ... let me see. Yes, it may rain in the afternoon.
- Lucy** That won't be a problem. We'll just go shopping in Paris.
- Will** That's a good idea. What will the weather be like on Monday?
- Dad** It'll be sunny, but a bit windy.
- Lucy** That's OK. So we can spend Saturday and Monday at Disneyland.
- Mum** And on Sunday we can go shopping.
- Will** That sounds great!

- 0** What are the Parkers going to do tomorrow?
They're going to visit Disneyland in Paris.

- 1** What will the weather be like on Saturday?

- 2** Will it be sunny on Sunday?

- 3** When do they say it will rain?

- 4** What will the Parkers do on Sunday?

- 5** What will the weather be like on Monday?

A Will**Affirmative form****1 * Complete the table.**

Long form	Short form
I will live.	I ⁰ <u>will</u> live.
You ¹ _____ live.	You ² _____ live.
He / She / It ³ _____ live.	He / She / It ⁴ _____ live.
We / You / They ⁵ _____ live.	We / You / They ⁶ _____ live.

2 * Complete the predictions using the verbs in the box.

~~win~~ move be become (x 2)
marry live (x 2) have

- 0 You will win the lottery.
- 1 You _____ rich and famous.
- 2 You _____ a very nice girl / boy.
- 3 You _____ three children: a boy and two girls.
- 4 You and your family _____ in a beautiful house near the sea.
- 5 Your parents _____ till the age of 95.
- 6 Your son _____ a famous actor.
- 7 Your daughters _____ to the USA with their husbands.
- 8 All your family _____ very happy.

3 ** Match the problems (1–6) to the solutions (A–F).

- 1 A It's cold in here.
- 2 B I'm late for school.
- 3 C I'm hungry.
- 4 D This maths exercise is very difficult.
- 5 E Oh no, it's raining.
- 6 F The kitchen is really dirty.

- A I'll close the window.
 B I'll give you an umbrella.
 C I'll take you in my car.
 D I'll clean it for you.
 E Don't worry. I'll help you.
 F I'll make you a sandwich.

B Will**Negative form****4 * Complete the table.**

Long form	Short form
I will not live.	I ⁰ <u>won't</u> live.
You ¹ _____ live.	You ² _____ live.
He / She / It ³ _____ live.	He / She / It ⁴ _____ live.
We / You / They ⁵ _____ live.	We / You / They ⁶ _____ live.

5 ** Complete the sentences with will or won't and the verb in brackets.

- 0 John won't become (become) an architect.



- 1 You _____ (be) a famous film star.



- 2 David and Emma _____ (get) married next year.



- 3 Our national team _____ (win) the World Cup.



- 4 Robert _____ (drive) an expensive car.